



Beach Cities Learning Center
7830 Dorothy Avenue, Rosemead, CA 91770
(626) 927-5759

Executive Summary School Accountability Report Card 2016 – 2017

Address: 7830 Dorothy Avenue
Principal: Mr. Daniel Campbell
Vice-Principal: Mr. Thomas Madden
Website: www.beachcitieslc.com

Phone: (626) 927-5759
Grade Span: 1st-8th
Clinical Director: Ms. Maral Arouchian

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2016-2017 school year. School finances and school completion data are reported for the 2016-2017 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2016-2017 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Beach Cities Learning Center is an innovative Non Public school program, which serves the educational needs of students between the ages of 6 to 14. The school will serve students with a variety of disabilities, mainly with severe emotional, behavioral, and learning challenges that cannot be met in public school settings. Beach Cities offers an array of educational opportunities for our students, ranging from general education classes to Pre-Vocational Training classes. All of our courses are student-centered, utilizing a “discovery-based” learning model that helps our students to become self-directed learners.

Group	Enrollment	Indicator	Teachers
Number of students	10	Teachers with full spec. ed. credential	1
African American	10%	Teachers with university intern spec. ed. credential	0
American Indian or Alaska Native	0%	Teachers Teaching Outside Subject Area of Competence	0
Asian	30%	Misassignments of Teachers of English Learners	0
Filipino	0%	Total Teacher Misassignments	0
Hispanic or Latino	40%		
Pacific Islander	0%		
White (not Hispanic)	20%		
Multiple or No Response	0%		
Socioeconomically Disadvantaged	0%		
English Learners	0%		
Students with Disabilities	100%		

School Facilities

Summary of Most Recent Site Inspection

Beach Cities Learning Center received an unconditional "APPROVED" Nonpublic School Certification from CDE. Beach Cities Learning Center passed its last annual Fire Prevention inspection conducted by the Los Angeles County Fire department on December 21, 2016.

Beach Cities Learning Center regularly conducts monthly fire drills and takes the safety and well being of their students earnestly. Cleanliness and safety are a priority throughout the facility and the grounds are well maintained. Beach Cities has an outdoor area, which allows students to exercise and move around freely and participate in physical education activities.

Repairs Needed

None

Corrective Actions Taken or Planned

None

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	0%

School Completion

Indicator	Result
Mainstream Rate	25%

Postsecondary Preparation

Measures	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	0%
Graduates Who Completed All Courses Required for University of	0%

California or California State
University Admission



School Accountability Report Card **Reported Using Data from the 2016-17 School Year** *Published During 2017-18*

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For additional information about the school, parents and community members should contact the school principal, director of education, or executive director.

I. Data and Access

Ed-Data Partnership Web Site

Ed-Data is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about public schools and comparisons of public school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This Nonpublic School

Contact Information (School Year 2016–17)

School		Administrators	
School Name	Beach Cities Learning Center	Principal/Owner	Mr. Daniel Campbell
Street	7830 Dorothy Ave	E-mail Address	dcampbell@beachcitieslc.com
City, State, Zip	Rosemead, CA 91770	Clinical Director	Ms. Maral Arouchian
Phone Number	(626) 927-5759	E-mail Address	marouchian@beachcitieslc.com
CDS Code	19-64550-0132795	Vice - Principal	Mr. Tom Madden
Web Site	www.beachcitieslc.com	E-mail Address	tmadden@beachcitieslc.com

Mission Statement:

Beach Cities Learning Center believes that all students have the potential to achieve success each and every day.

School Program Description:

Beach Cities Learning Center is an innovative Non Public school program, which services the educational needs of adolescents between the ages of 6 to 14. The school will serve students with a variety of disabilities, mainly with severe emotional, behavioral, and learning challenges that cannot be met in public school settings. Beach Cities offers an array of educational opportunities for our students, ranging from general education classes to pre-vocational training. All of our courses are student-centered, utilizing a “discovery-based” learning model that helps our students to become self-directed learners

Traditional Day: BCLC – Rosemead is a full service Non Public School serving the students of the San Gabriel area. The school serves students with a variety of disabilities including Emotional Disturbance, Autism, Other Health Impairment and Specific Learning Disability. A full curriculum, adopted from the Garvey School District, is provided in grades 1-8th, as well as a variety of specialized educational, vocational, and extracurricular activities. Students participate in the traditional school day, which includes academic instruction from credentialed Special Education teachers using a combination of directed instruction, online instruction and individualized academic contracts. Students participate in individual and group counseling run by our licensed therapists. BCLC is responsible for implementing all parts of the IEP. There is one school classroom currently on site.

Currently, BCLC is set up for an array of individualized academic, emotional, behavioral, and vocational services, as well as extracurricular activities. BCLC incorporates weekly elective and extracurricular activities such as field trips to Universities, beaches, parks, libraries, museums, etc. designed to increase appropriate socialization skills, independence and community awareness. BCLC has developed a supportive community network with local business owners including local arts, recreation and music stores. Transition skills services are provided on a weekly basis targeting four crucial areas Independent Living Skills, Self-Advocacy, Pre-Employment/Training and Post Secondary Education. Students participate in directed transition instruction involving an array of group and individual activities that emphasize these four areas and develop team building, cooperative learning, and improving interpersonal relationships.

Designated Instruction and Services (DIS) including Counseling and Behavioral Intervention services are indicated on individual IEP's. Individual and group counseling is available on site and is reinforced through the school wide WAVES (Wellness, Achievement, Values, Enjoyment and Self Esteem) behavioral system. All DIS Services are administered by the appropriate credentialed staff.

Students enter via the IEP process and are placed by school district personnel. Beach Cities Learning Center works closely with school districts in helping students meet their educational needs in the least restrictive environment. Students advance through an academic and behaviorally oriented level system representative of their progress toward personal and IEP-based goals. Our objective is to provide students with the tools to successfully reintegrate them back into public school system.

School districts, parents, guardians, students and BCLC all work together to determine the student's exit/transition plan based on factors such as behavior, grades, attendance, and availability. An emphasis is placed on student's successful transition to a less restrictive environment, which can be achieved in a variety of ways including dual enrollment or full time return in a general education school. Currently one student (25% of the traditional day student population) is dual enrolled with their local Intermediate school. Transition can occur at any time throughout the student's academic career.

School Description and Mission Statement (School Year 2016–17)

Opportunities for Parental Involvement (School Year 2016–17)

Parent involvement and communication is critical for student's ongoing success. Parental and family involvement is valued and welcomed. Parents participate in IEP meetings held upon enrollment and annually.

BCLC encourages parental involvement and strives to form consistent and meaningful communication with our parent community. Throughout the school year parents are encouraged to attend back to school events as well as holiday celebrations, open houses, parent nights and end of year activities. Counselors and classroom teachers maintain regular contact with parents through telephone and email. Additionally, staff are always available for parent conferences and these can be scheduled through the office by contacting the school directly.

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Grade 8	4
Grade 1	0	Ungraded Elementary	0
Grade 2	0	Grade 9	0
Grade 3	1	Grade 10	0
Grade 4	0	Grade 11	0
Grade 5	3	Grade 12	0
Grade 6	0	Ungraded Secondary	0
Grade 7	2	Total Enrollment	10

Student Enrollment by Subgroup (School Year 2016–17)

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	10%	White (not Hispanic)	20%
American Indian or Alaska Native	%	Multiple or No Response	0%
Asian	30%	Socioeconomically Disadvantaged	100%
Filipino	0%	English Learners	0%
Hispanic or Latino	40%	Students with Disabilities	100%
Pacific Islander	0%		

Average Class Size and Class Size Distribution (Elementary)

Average class size for our elementary and middle school classroom varies between 6-12 students.

III. School Climate

School Safety Plan (School Year 2016–17)

BCLC has a comprehensive Emergency Plan. The written plan documents specific procedures for emergency situation including, medical, earthquake, fire, hazardous materials spills, and other emergencies. Disaster drills are conducted as required, including “duck and cover”, “shelter in place” and evacuation. All staff undergo behavior training annually and all employees and volunteers are examined for tuberculosis, and have cleared fingerprints before coming in contact with students.

Suspensions and Expulsions

Whenever possible, attempts are made to avoid suspending students. Some of the alternatives to suspension include: coordinated behavior plans, alternative programming, behavior monitoring, in-school suspension alternatives, community service, counseling, calls to parents to talk with students during the day, parent conferences, educational packets, problem solving, negotiating contracts, and positively reinforcing good behaviors. The principal or another school administrator must approve suspensions from school. Individuals with exceptional needs cannot be expelled from school for infractions related to their disabilities.

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2016–17)

Cleanliness and safety are a priority throughout the facility and grounds are well maintained. Beach Cities has an outdoor area, which allows students to exercise and move around freely and participate in physical education activities.

School Facility Good Repair Status (School Year 2016-17)

System Inspected	Repair Needed and Action Taken or Planned		
	Good	Fair	Poor
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X		
Interior: Interior Surfaces	X		
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X		
Electrical: Electrical	X		
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X		
Safety: Fire Safety, Hazardous Materials	X		
Structural: Structural Damage, Roofs	X		
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X		

Overall Rating	X		No improvements necessary. BCLC passed its last annual Fire Prevention inspection conducted by the Los Angeles County Fire Dept on 12/21/2016
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V. Teachers

Teacher Credentials

Teachers	# in	% in	# in	% in	# in	% in	# in	% in
	2013-2014	2013-2014	2014-2015	2014-2015	2015-2016	2015-2016	2016-2017	2016-2017
With Full Special Education Credential	N/A	0%	N/A	0%	1	100%	1	100%
University Internship Education Specialist Instruction Credentials	N/A	0%	N/A	0%	N/A	0%	0	0%
Teachers With Waivers Without a Credential	N/A	0%	N/A	0%	N/A	0%	0	0%
Teaching Outside Subject Area of Competence (with full credential)	N/A	0%	N/A	0%	N/A	0%	0	0%
Additional Instructional Aides with 30 – Day Substitute Credentials	N/A	0%	N/A	0%	N/A	0%	1	100%

Teacher Misassignments and Vacant Teacher Positions

Indicator	2014-15	2015-16	2016-17
Misassignments of Teachers of English Learners	NA	NA	0%
Total Teacher Misassignments	NA	NA	0%
Vacant Teacher Positions	NA	NA	0%

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* *Total Teacher Misassignments* includes the number of *Misassignments of Teachers of English Learners*.

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2016-2017)

The Federal Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB), requires that core academic subjects be taught by Highly Qualified Teachers, defined as having at least a bachelor's degree, an appropriate California teaching credential, and demonstrated core academic subject area competence. For more information, see the CDE *Improving Teacher and Principal Quality* Web page at: <http://www.cde.ca.gov/nclb/sr/tq/>

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100%	0%

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1	10
Counselor (Social/Behavioral or Career Development)	1	
Library Media Teacher (librarian)	0	
Library Media Services Staff (paraprofessional)	0	
Psychologist	0	
Social Worker	0	
Nurse	0	
Speech/Language/Hearing Specialist	1	
Resource Specialist (non-teaching)	0	
Other: Classroom Instructional Aides	1	
Other: 1:1 Behavior Aides	1	
Other: Behavior Interventionist	1	

Note: Cells shaded in black do not require data.

* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016-17)

Year and month in which data were collected: September 2017

Beach Cities Learning Center offers its students a standards-based core curriculum formulated after the Garvey School District. In addition, supplemental instructional materials are used to support the core curriculum and to facilitate and enhance students' understanding of the subject matter. Beach Cities Learning Center also utilizes technology in the classroom setting to prepare their students for the digital future.

Grade Level	Core Subject Abbrev.	Current Textbooks and Instructional Materials (Use Exact Titles)	ISBN #	Year of Publication	Publisher
1	MAT	enVisionMATH	9780328489701	2011	Scott Foresman
1	ELA	Treasures, A Language Arts Program Gr 1	9780022017255	2011	Macmillan Mgraw Hill
1	ELA	Treasures,, Grammar and Writing Gr 1	9780021969395	2005	Macmillan Mgraw Hill
1	ELA	Treasures, Grade 1, ELL Practice Book	9780022077884	2010	Macmillan Mgraw Hill
1	SS	A Social Studies Curriculum by Pearson- All Together	9780328520121	2009	Scott Foresman
1	SCI	FOSS K-6 Complete Modules	WX742-0346	2005	Delta Education

1	SCI	Health - Discover: Skills for Life	785403221	1996	AGS
1	PE	CA State Content Standards/ State PE Framework	n/a	2005/2009	CDE
1	PE	SPARK PE Program	B0006PDSH6	1993	SPARK PE, SDSU
2	MAT	enVisionMATH	9780328489718	2011	Scott Foresman
2	ELA	Treasures, Grade 2, National Student Edition	9780022017316	2011	Macmillan Mgraw Hill
2	ELA	Treasures, Grade 2, Grammar and Writing Handbook	9780021969418	2007	Macmillan Mgraw Hill
2	ELA	Treasures, Grade 2, Ell Practice Book © 2011	9780022077891	2010	Macmillan Mgraw Hill
2	SS	A Social Studies Curriculum Grade 2 - People and Places	9780328520138	2009	Scott Foresman
2	SCI	FOSS K-6 ©2005 (2nd Edition) Complete Modules	WX742-0346	2005	Delta Education
2	SCI	Health - Discover: Skills for Life	785403221	1996	AGS
2	PE	CA State Content Standards/ State PE Framework	n/a	2005/2009	CDE
2	PE	SPARK PE Program	B0006PDSH6	1993	SPARK PE, SDSU
3	MAT	enVisionMATH	9780328489725	2011	Scott Foresman
3	ELA	Treasures, Grade 3, National Student Edition, Book 1	9780022017330	2011	Macmillan Mgraw Hill
3	ELA	Treasures, Grade 3, Grammar and Writing Handbook	9780022010768	2007	Macmillan Mgraw Hill
3	ELA	Macmillan/McGraw-Hill Treasures, Grade 3, ELL Practice Book	978-0021988112	2007	Macmillan Mgraw Hill
3	SS	A Social Studies Curriculum by Pearson Grade 3 - Communities	9780328520145	2009	Scott Foresman
3	SCI	FOSS K-6 ©2005 (2nd Edition) Complete Modules	WX542-2015	2005	Delta Education
3	SCI	Health - Discover: Skills for Life	785403221	1996	AGS
3	PE	CA State Content Standards/ State PE Framework	n/a	2005/2009	CDE
3	PE	SPARK PE Program	B0006PDSH6	1993	SPARK PE, SDSU
4	MAT	enVisionMATH	9780328489732	2011	Scott Foresman
4	ELA	Treasures, Grade 4, National Student Edition © 2011	9780022017354	2011	Macmillan Mgraw Hill
4	ELA	Treasures, Grade 4, Grammar and Writing Handbook	9780022010775	2007	Macmillan Mgraw Hill
4	ELA	Treasures, Grade 4, ELL Practice	978-0021936038	2007	Macmillan Mgraw Hill
4	SS	A Social Studies Curriculum by Pearson Grade 3 - Communities	9780328520145	2009	Scott Foresman
4	SCI	FOSS K-6 ©2005 (2nd Edition) Complete Modules	WX542-2015	2005	Delta Education

4	SCI	Health - Discover: Skills for Life	785403221	1996	AGS
4	PE	CA State Content Standards/ State PE Framework	n/a	2005/2009	CDE
4	PE	SPARK PE Program	B0006PDSH6	1993	SPARK PE, SDSU
5	MAT	enVisionMATH	9780328489749	2011	Scott Foresman
5	ELA	Treasures, Grade 5 A Reading/Language Arts Program	9780022017361	2011	Macmillan Mgraw Hill
5	ELA	Treasures, Grammar and Writing Handbook © 2009	9780022010782	2007	Macmillan Mgraw Hill
5	ELA	Treasures, Grade 5, ELL Practice Book © 2011	978-0021988143	2007	Macmillan Mgraw Hill
5	SS	A Social Studies Curriculum by Pearson Grade 3 - Communities	9780328520145	2009	Scott Foresman
5	SCI	FOSS K-6 ©2005 (2nd Edition) Complete Modules	WX542-2023	2005	Delta Education
5	SCI	Health - Discover: Skills for Life	785403221	1996	AGS
5	PE	CA State Content Standards/ State PE Framework	n/a	2005/2009	CDE
5	PE	SPARK PE Program	B0006PDSH6	1993	SPARK PE, SDSU
6	MAT	California Big Ideas Math Course 1	978-1-608-40669-2	2015	Big Ideas
6	ELA	Treasures, A Reading/Language Arts Program, Grade 6	9780022017378	2011	Macmillan Mgraw Hill
6	ELA	Treasures, Grammar Practice Book © 2007	9780021936052	2007	Macmillan Mgraw Hill
6	SS	Holt World History Workbook Grades 6-8 Ancient Civilizations	978-003-0420924	2006	Holt
6	SS	Holt World History CA Ancient Civilizations	978-003-0420887	2005	Holt
6	SCI	Holt Earth Science	1-58892-248-0	2007	Holt
6	PE	CA State Content Standards/ State PE Framework	n/a	2005/2009	CDE
6	PE	SPARK PE Program	B0006PDSH6	1993	SPARK PE, SDSU
7	SCI	Health	785402756	1996	AGS
7	MAT	California Big Ideas Math Course 2	978-1-608-40670-8	2015	Big Ideas
7	ELA	Glencoe Literature Course 2	978-007-8796241	2010	Glencoe - McGraw Hill
7	ELA	Glencoe Grammar & Language Workbook Course 2	978-007-8205408	1999	Glencoe - McGraw Hill
7	SS	Holt World History Workbook Medieval and Early Modern Times	978-0030421587	2006	Holt
7	SS	Holt World History CA Interactive Reader and Study Guide Grades 6-8 Medieval and Early Modern Times	978-003-0421549	2006	Holt
7	SCI	Holt Life Science	1-58892-255-3	2007	Holt

7	PE	CA State Content Standards/ State PE Framework	n/a	2005/2009	CDE
7	PE	SPARK PE Program	B0006PDSH6	1993	SPARK PE, SDSU
8	MAT	California Big Ideas Math Course 3	978-1-608-40672-2	2105	Big Ideas
8	ELA	Glencoe Literature Course3	978-007-8796258	2010	Glencoe
8	ELA	Glencoe Grammar & Language Workbook Course 3	978-007-8205415	1999	Glencoe
8	SS	Holt US History Workbook Beginnings to 1914	978-003-0418532	2006	Holt
8	SS	Holt US History CA Study Guide Grades Beginnings to 1914	978-003-0418525	2006	Holt
8	SCI	Holt Physical Science	1-58892-260-X	2007	Holt
8	PE	CA State Content Standards/ State PE Framework	n/a	2005/2009	CDE
8	PE	SPARK PE Program	B0006PDSH6	1993	SPARK PE, SDSU

Core Curriculum Area	Quality and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Language Arts	100% Garvey School District Adopted Textbooks	0%
Mathematics	100% Garvey School District Adopted Textbooks	0%
Science	100% Garvey School District Adopted Textbooks	0%
History-Social Science	100% Garvey School District Adopted Textbooks	0%
Health	100% Garvey School School District Adopted Textbooks	0%
Spanish	100% Garvey School District Adopted Textbooks	0%

VIII. School Finances

Types of Services Funded (School Year 2016-17)

School districts contract with BCLC school to provide specialized academic instruction for 175-180 regular school days and 20-30 extended school days, plus designated instructional services that include: behavior intervention services and counseling.

IX. Student Performance

Standardized Testing and Reporting Program

Smarter Balanced Assessments

The Smarter Balanced online tests are based on the new California Content Standards, also known as the Common Core State Standards, for mathematics and ELA. While last year's test results provided parents with **baseline** information on how their children were performing in ELA and mathematics, in 2017 parents will be able to compare results across **two years** (2015–16 and 2016–17) and determine their children's progress in meeting California's rigorous academic standards. (Exception: Only one year of data will be reported for students in grades 3 and 11.)

Assessments for Science

California has adopted new science standards and is currently developing assessments that are aligned with these standards. During the transition to new science assessments, students in grades five, eight, and ten took the paper-based CST or CMA.

California Physical Fitness Test Results (School Year 2016-17)

The California Physical Fitness Test is administered to students in grades seven, and nine only. The number of students tested in each grade is too small for statistical accuracy, and their results are not shown to protect student privacy. Detailed information regarding this test may be found on the CDE Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pf/>.

X. Accountability

Academic Performance Index

Nonpublic schools do not get an Academic Performance Index. The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

N/A

Completion of High School Graduation Requirements

N/A

Individual Transition Plans and Vocational Education Programs (School Year 2016-17)

N/A

XII. Instructional Planning and Scheduling

Professional Development

Beach Cities Learning Center provides ongoing staff development and training throughout the school year. Teachers, counselors and support staff at BCLC receive two days of mandatory training per school year. All new teachers and paraprofessionals participate in a New Hire Training during the first week of hire. Teachers are also included in SELPA trainings, throughout the school year.

After training sessions take place, the team meets in regularly scheduled staff meetings. At that time, efficacy of training is reviewed as staff discusses processes and procedures and makes necessary changes. Follow up to the implemented changes are reviewed in subsequent staff meetings. Staff meetings occur weekly. Behavioral Intervention and Mental Health meetings are conducted twice a week by our onsite Mental Health Therapist.