



**Beach Cities Learning Center**  
**515 E. Fairview Ave. San Gabriel, CA**  
**(626) 521-5134**

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## **Executive Summary School Accountability Report Card 2018–2019**

**Address:** 515 E. Fairview Ave.  
**Director:** Mr. Daniel Campbell  
**Site Admin:** Mr. Thomas Madden  
**Website:** [www.beachcitieslc.com](http://www.beachcitieslc.com)

**Phone:** (626) 521-5134  
**Grade Span:** 1<sup>st</sup>-12<sup>th</sup>  
**Regional Director:** Ms. Maral Arouchian

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2020-2021 School year. School finances and school completion data are reported for the 2020-2021 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2020-2021 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### **About This School**

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Beach Cities Learning Center is an innovative Non Public school program, which serves the educational needs of students between the ages of 6 to 22. The school will serve students with a variety of disabilities, mainly with severe emotional, behavioral, and learning challenges that cannot be met in public school settings. Beach Cities offers an array of educational opportunities for our students, ranging from general education classes to Pre-Vocational Training classes. All of our courses are student-centered, utilizing a “discovery-based” learning model that helps our students to become self-directed learners.

## Student Enrollment

Group Enrollment		
Number of students	31	
African American	5%	
American Indian or Alaska Native		0%
Asian	12.5%	
Filipino	0%	
Hispanic or Latino	75%	
Pacific Islander	0%	
White (not Hispanic)	7.5%	
Multiple or No Response		0%
Socioeconomically Disadvantaged		%
English Learners	0%	
Students with Disabilities		100%

## Teachers

Indicator	Teachers
Teachers with full spec. ed. credential	2
Teachers with university intern spec. ed. credential	2
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

## School Facilities

### Summary of Most Recent Site Inspection

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Beach Cities Learning Center received an unconditional “APPROVED” Nonpublic School Certification from CDE. Beach Cities Learning Center passed its last annual Fire Prevention inspection conducted by the Los Angeles County Fire department on October 16, 2019.

Beach Cities Learning Center regularly conducts monthly fire drills and takes the safety and well being of their students earnestly. Cleanliness and safety are a priority throughout the facility and the grounds are well maintained. Beach Cities has an outdoor area, which allows students to exercise and move around freely and participate in physical education activities.

### Repairs Needed

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None

### Corrective Actions Taken or Planned

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None

## Curriculum and Instructional Materials

Core Curriculum Areas Textbooks and Instructional Materials	Pupils Who Lack
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	0%

## School Completion

Indicator	Result
Mainstream Rate	25%
<b>Measures</b>	<b>Percent</b>
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	0%
Graduates Who Completed All Courses Required for University of California or California State University Admission	0%



## School Accountability Report Card Reported Using Data from the 2018-19 School Year

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school.

- > For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- > For additional information about the school, parents and community members should contact the school principal, director of education, or executive director.

### I. Data and Access

#### **Ed-Data Partnership Web Site**

Ed-Data is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about public schools and comparisons of public school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

#### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### II. About This Nonpublic School

#### Contact Information (School Year 2018-2019)

School	Administrators
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<b>School Name</b>	Beach Cities Learning Center	<b>Owner</b>	Mr. Daniel Campbell
<b>Street</b>	515 E Fairview Ave	<b>E-mail Address</b>	dan.campbell@beachcitieslc.com
<b>City, State, Zip</b>	San Gabriel, CA 91776	<b>Regional Director</b>	Ms. Maral Arouchian
<b>Phone Number</b>	626-521-5134	<b>E-mail Address</b>	maral.arouchian@beachcitieslc.com
<b>CDS Code</b>	19 75291 6156905	<b>Site Administrator</b>	Mr. Tom Madden
<b>Web Site</b>	<a href="http://www.beachcitieslc.com">www.beachcitieslc.com</a>	<b>E-mail Address</b>	tom.madden@beachcitieslc.com

**Mission Statement:**

Beach Cities Learning Center believes that all students have the potential to achieve success each and every day.

**School Program Description:**

Beach Cities Learning Center is an innovative Non Public school program, which services the educational needs of students between the ages of 6 to 22. The school will serve students with a variety of disabilities, mainly with severe emotional, behavioral, and learning challenges that cannot be met in public school settings. Beach Cities offers an array of educational opportunities for our students, ranging from general education classes to pre-vocational training. All of our courses are student-centered, utilizing a “discovery-based” learning model that helps our students to become self-directed learners

**Traditional Day:** BCLC – San Gabriel is a full service Non Public School serving the students of the San Gabriel area. The school serves students with a variety of disabilities including Emotional Disturbance, Autism, Other Health Impairment and Specific Learning Disability. A full curriculum, adopted from the Garvey School District, is provided in grades 1-12, as well as a variety of specialized educational, vocational, and extracurricular activities. Students participate in the traditional school day, which includes academic instruction from credentialed Special Education teachers using a combination of directed instruction, online instruction and individualized academic contracts. Students participate in individual and group counseling run by our licensed therapists. BCLC is responsible for implementing all parts of the IEP. There are four school classrooms currently on site.

Currently, BCLC is set up for an array of individualized academic, emotional, behavioral, and vocational services, as well as extracurricular activities. BCLC incorporates weekly elective and extracurricular activities such as field trips to Universities, beaches, parks, libraries, museums, etc. designed to increase appropriate socialization skills, independence and community awareness. BCLC has developed a supportive community network with local business owners including local arts, recreation and music stores. Transition skills services are provided on a weekly basis targeting four crucial areas Independent Living Skills, Self-Advocacy, Pre-Employment/Training and Post Secondary Education. Students participate in directed transition instruction involving an array of group and individual activities that emphasizing these four areas and develop team building, cooperative learning and improving interpersonal relationships.

Designated Instruction and Services (DIS) including Counseling and Behavioral Intervention services are indicated on individual IEP's. Individual and group counseling is available on site and is reinforced through the school wide WAVES (Wellness, Achievement, Values, Enjoyment and Self Esteem) behavioral system. All DIS Services are administered by the appropriate credentialed staff.

Students enter via the IEP process and are placed by school district personnel. Beach Cities Learning Center works closely with school districts in helping students meet their educational needs in the least restrictive environment. Students advance through an academic and behaviorally oriented level system representative of their progress toward personal and IEP-based goals. Our objective is to provide students with the tools to successfully reintegrate them back into public school system.

School districts, parents, guardians, students and BCLC all work together to determine the student's exit/transition plan based on factors such as behavior, grades, attendance, and availability. An emphasis is placed on student's successful transition to a less restrictive environment, which can be achieved in a variety of ways including dual enrollment or full time return in a general education school. Currently one student (25% of the traditional day student population) is dual enrolled with their local Intermediate school. Transition can occur at any time throughout the student's academic career.

**Opportunities for Parental Involvement (School Year 2018-2019)**

Parent involvement and communication is critical for student's ongoing success. Parental and family involvement is valued and welcomed. Parents participate in IEP meetings held upon enrollment and annually.

BCLC encourages parental involvement and strives to form consistent and meaningful communication with our parent community. Throughout the school year parents are encouraged to attend back to school events as well as holiday celebrations, open houses, parent nights and end of year activities. Counselors and classroom teachers maintain regular contact with parents through telephone and email. Additionally, staff are always available for parent conferences and these can be scheduled through the office by contacting the school directly.

### Student Enrollment by Grade Level (School Year 2018-19)

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Grade 8	8
Grade 1	2	Ungraded Elementary	0
Grade 2	2	Grade 9	11
Grade 3	2	Grade 10	5
Grade 4	1	Grade 11	3
Grade 5	1	Grade 12	2
Grade 6	3	Ungraded Secondary	0
Grade 7	0	Total Enrollment	40

### Student Enrollment by Subgroup (School Year 2018–19)

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	10%	White (not Hispanic)	20%
American Indian or Alaska Native	%	Multiple or No Response	0%
Asian	30%	Socioeconomically Disadvantaged	100%
Filipino	0%	English Learners	0%
Hispanic or Latino	40%	Students with Disabilities	100%
Pacific Islander	0%		

### Average Class Size and Class Size Distribution (Elementary)

Average class size for our elementary and middle school classroom varies between 6-12 students.

### III. School Climate

#### School Safety Plan (School Year 2018–19)

BCLC has a comprehensive Emergency Plan. The written plan documents specific procedures for emergency situation including, medical, earthquake, fire, hazardous materials spills, and other emergencies. Disaster drills are conducted as required, including “duck and cover”, “shelter in place” and evacuation. All staff undergo behavior training annually and all employees and volunteers are examined for tuberculosis, and have cleared fingerprints before coming in contact with students.

#### Suspensions and Expulsions

Whenever possible, attempts are made to avoid suspending students. Some of the alternatives to suspension include: coordinated behavior plans, alternative programming, behavior monitoring, in-school suspension alternatives, community service, counseling, calls to parents to talk with students during the day, parent conferences, educational packets, problem solving, negotiating contracts, and positively reinforcing good behaviors. The principal or another school administrator must approve suspensions from school. Individuals with exceptional needs cannot be expelled from school for infractions related to their disabilities.

### IV. School Facilities

#### School Facility Conditions and Planned Improvements (School Year 2018–19)

Cleanliness and safety are a priority throughout the facility and grounds are well maintained. Beach Cities has an outdoor area, which allows students to exercise and move around freely and participate in physical education activities.

#### School Facility Good Repair Status (School Year 2018-19)

System Inspected	Repair Needed and Action Taken or Planned			
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			



<b>External:</b> Playground/ School Grounds, Windows/ Doors/Gates/ Fences	X			
<b>Overall Rating</b>	X			No improvements necessary. BCLC passed its last annual Fire Prevention inspection conducted by the Los Angeles County Fire Dept.

## V. Teachers

### Teacher Credentials

Teachers	# in	% in	# in	% in	# in	% in	# in	% in
	2015-2016	2015-2016	2016-2017	2016-2017	2017-2018	2017-2018	2018-2019	2018-2019
<b>With Full Special Education Credential</b>	1	100%	1	100%	1	100%	2	100%
<b>University Internship Education Specialist Instruction Credentials</b>	N/A	0%	N/A	0%	N/A	0%	2	50%
<b>Teachers With Waivers Without a Credential</b>	N/A	0%	N/A	0%	N/A	0%	0	0%
<b>Teaching Outside Subject Area of Competence (with full credential)</b>	N/A	0%	N/A	0%	N/A	0%	0	0%
<b>Additional Instructional Aides with 30 – Day Substitute Credentials</b>	N/A	0%	N/A	0%	N/A	0%	1	100%

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-17	2017-18	2018-2019
<b>Misassignments of Teachers of English Learners</b>	NA	NA	0%
<b>Total Teacher Misassignments</b>	NA	NA	0%
<b>Vacant Teacher Positions</b>	NA	NA	0%

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* *Total Teacher Misassignments* includes the number of *Misassignments of Teachers of English Learners*.

### Core Academic Classes Taught by Highly Qualified Teachers (School Year 2016-2017)

The Federal Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB), requires that core academic subjects be taught by Highly Qualified Teachers, defined as having at least a bachelor's degree, an appropriate California teaching credential, and demonstrated core academic subject area competence. For more information, see the CDE *Improving Teacher and Principal Quality* Web page at: <http://www.cde.ca.gov/nclb/sr/tq/>

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
<b>This School</b>	100%	0%

## VI. Support Staff

### Academic Counselors and Other Support Staff (School Year 2018-2019)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1	15
Counselor (Social/Behavioral or Career Development)	2	
Library Media Teacher (librarian)	0	
Library Media Services Staff (paraprofessional)	0	
Psychologist	0	
Social Worker	0	
Nurse	0	
Speech/Language/Hearing Specialist	1	
Resource Specialist (non-teaching)	0	
Other: Classroom Instructional Aides	2	
Other: 1:1 Behavior Aides	19	
Other: Behavior Interventionist	1	

Note: Cells shaded in black do not require data.

\* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

## VII. Curriculum and Instructional Materials

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

*Year and month in which data were collected: September 2019*

Beach Cities Learning Center offers its students a standards-based core curriculum formulated after the San Gabriel School District. In addition, supplemental instructional materials are used to support the core curriculum and to facilitate and enhance students' understanding of the subject matter. Beach Cities Learning Center also utilizes technology in the classroom setting to prepare their students for the digital future.

**SUBJECT: Language Arts**

<b>Grade</b>	<b>Publisher</b>	<b>Title / Edition (If applicable)</b>	<b>ISBN#</b>	<b>Copyright Year</b>	<b>BOE Adopted</b>
Trans. K	Macmillan/ McGraw-Hill	World of Wonders Student Resource Kit 8-Year Subscription	978-0-07-680217-3	2015	2017
		World of Wonders Grade Pre-K My Word Book	978-0-07-666157-2	2015	2017
Kindergarten	Macmillan/ McGraw-Hill	Reading Wonders California Student 8 Year Subscription Bundle	978-0-07-677688-7	2017	2017
		Reading Wonders California Wonders Close Reading Companion	978-0-07-678725-8		
		Reading Wonders California Your Turn Practice Book	978-0-07-678732-6		
Kindergarten	Macmillan/ McGraw-Hill	Reading Wonders English Learners SE Workspace 8 yr Subscription	978-0-02-133408-7	2017	2017
		Reading Wonders English Learners California My Language Book	978-0-02-131134-7		
1st Grade	Macmillan/ McGraw-Hill	Reading Wonders California Student 8 Year Subscription Bundle	978-0-07-677689-4	2017	2017
		Reading Wonders California Wonders Close Reading Companion	978-0-07-678726-5		
		Reading Wonders California Your Turn Practice Book	978-0-07-678733-3		
1st Grade	Macmillan/ McGraw-Hill	Reading Wonders English Learners My Language Book	978-0-02-130413-4 978-0-02-133409-4	2017	2017
2nd Grade	Macmillan/ McGraw-Hill	Reading Wonders California Student 8 Year Subscription Bundle	978-0-07-677691-7	2017	2017
		Reading Wonders California Wonders Close Reading Companion	978-0-07-678727-2		
		Reading Wonders California Your Turn Practice Book	978-0-07-678734-0		
2nd Grade	Macmillan/ McGraw-Hill	Reading Wonders English Learners CA Intermed/Adv Interactive Worktext	978-0-02-130346-5	2017	2017
		Reading Wonders English Learners SE Workspace 8 yr Subscription	978-0-02-133412-4		
3rd Grade	Macmillan/ McGraw-Hill	Reading Wonders English Learners CA Emerging Companion Worktext Unit 1 - 6			
		Reading Wonders California Student 8 Year Subscription Bundle	978-0-07-677693-1	2017	2017
		Reading Wonders California Wonders Close Reading Companion	978-0-07-678728-9		
Reading Wonders California Your Turn Practice Book	978-0-07-678735-7				

3rd Grade	Macmillan/ McGraw- Hill	Reading Wonders English Learners CA Expand/Bridge Companion Worktext Reading Wonders English Learners SE Workspace 8 yr Subscription Reading Wonders English Learners CA Emerging Companion Worktext Unit 1 - 6	978-0-02- 131548-2 978-0-02- 133413-1	2017	
4th Grade	Macmillan/ McGraw- Hill	Reading Wonders California Student 8 Year Subscription Bundle Reading Wonders California Wonders Close Reading Companion Reading Wonders California Your Turn Practice Book	978-0-07- 677694-8 978-0-07- 678729-6 978-0-07- 678736-4	2017	2017
4th Grade	Macmillan/ McGraw- Hill	Reading Wonders English Learners CA Expand/Bridge Companion Worktext Reading Wonders English Learners SE Workspace 8 yr Subscription Reading Wonders English Learners CA Emerging Companion Worktext Unit 1 - 6	978-0-02- 132055-4 978-0-02- 133416-2 978-0-02- 130256-7	2017	
5th Grade	Macmillan/ McGraw- Hill	Reading Wonders California Student 8 Year Subscription Bundle Reading Wonders California Wonders Close Reading Companion Reading Wonders California Your Turn Practice Book	978-0-07- 677696-2 978-0-07- 678730-2 978-0-07- 678737-1	2017	2017
5th Grade	Macmillan/ McGraw- Hill	Reading Wonders English Learners CA Expand/Bridge Companion Worktext Reading Wonders English Learners SE Workspace 8 yr Subscription Reading Wonders English Learners CA Beginner / Emerging Companion Worktext Unit 1 - 6	978-0-02- 131871-1 978-0-02- 133557-2	2017	

**SUBJECT: Mathematics**

<b>Grade</b>	<b>Publisher</b>	<b>Title / Edition (If applicable)</b>	<b>ISBN#</b>	<b>Copyri ght Year</b>	<b>BOE Adopt ed</b>
Trans- K	Macmillan/ McGraw- Hill	My Math, Grade PK, Complete System	978-0-02- 129305-6	2012	2015
Kind er	Macmillan/ McGraw- Hill	My Math California Grade K Premium System, 8-year subscription	76797007	2014	2015

Kind er	Macmillan/ McGraw- Hill	My Math Student Edition, Vol 1, Grade K My Math Student Edition, Vol 2, Grade K	97800211 50199 97800211 60679	2013	2015
1st Grad e	Macmillan/ McGraw- Hill	My Math California Grade 1 Premium System, 8-year subscription	76690601	2014	2015
1st Grad e	Macmillan/ McGraw- Hill	My Math Student Edition, Vol 1, Grade 1 My Math Student Edition, Vol 2, Grade 1	97800211 50205 97800211 60686	2013	2015
2nd Grad e	Macmillan/ McGraw- Hill	My Math California Grade 2 Premium System, 8-year subscription	76675092	2014	2015
2nd Grad e	Macmillan/ McGraw- Hill	My Math Student Edition, Vol 1, Grade 2 My Math Student Edition, Vol 2, Grade 2	97800211 50212 97800211 60693	2013	2015
3rd Grad e	Macmillan/ McGraw- Hill	My Math California Grade 3 Premium System, 8-year subscription	76734056	2014	2015
3rd Grad e	Macmillan/ McGraw- Hill	My Math Student Edition, Vol 1, Grade 3 My Math Student Edition, Vol 2, Grade 3	97800211 50229 97800211 61911	2013	2015
4th Grad e	Macmillan/ McGraw- Hill	My Math California Grade 4 Premium System, 8-year subscription	76807088	2014	2015
4th Grad e	Macmillan/ McGraw- Hill	My Math Student Edition, Vol 1, Grade 4 My Math Student Edition, Vol 2, Grade 4	97800211 50236 97800211 61959	2013	2015
5th Grad e	Macmillan/ McGraw- Hill	My Math California Grade 5 Premium System, 8-year subscription	76701840	2014	2015
5th Grad e	Macmillan/ McGraw- Hill	My Math Student Edition, Vol 1, Grade 5 My Math Student Edition, Vol 2, Grade 5	97800211 50243 97800211 61966	2013	2015

**SUBJECT: Science**

<b>Gra de</b>	<b>Publisher</b>	<b>Title / Edition (If applicable)</b>	<b>ISBN #</b>	<b>Copyri ght Year</b>	
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Kind er	Pearson	California Science K-5 Classroom Textbooks	0-328-18 836-0	2008	
1st Grad e		California Science K-5 Classroom Textbooks	0-328-18 837-9	2008	
2nd Grad e		California Science K-5 Classroom Textbooks	0-328-18 838-7	2008	
3rd Grad e		California Science K-5 Classroom Textbooks	0-328-18 839-5	2008	
4th Grad e		California Science K-5 Classroom Textbooks	0-328-18 840-9	2008	
5th Grad e		California Science K-5 Classroom Textbooks	0-328-18 841-7	2008	

**SUBJECT: Social Studies**

<b>Grade</b>	<b>Publisher</b>	<b>Title / Edition (If applicable)</b>	<b>ISBN #</b>	<b>Copyri ght Year</b>	
Kind er	Scott Foresman	Student Text Class Set	328200492	2006	
1st Grad e		Student Text Class Set	328200506	2006	
2nd Grad e		Student Text Class Set	328200514	2006	
3rd Grad e		Student Text Book	328166715	2006	
4th Grad e	Houghton Mifflin	Pupil Edition, California Studies, Level 4	0-618-42 392-3	2006	
5th Grad e		Pupil Edition, Unites States History: The Early Years, Level 5	0-618-42 393-1	2006	

**SUBJECT: Language Arts**

<b>Gr ad e</b>	<b>Publisher</b>	<b>Title / Edition (If applicable)</b>	<b>ISBN#</b>	<b>Copyrig ht Year</b>	<b>BOE Adop ted</b>
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6-8	Amplify Education, Inc.	Amplify ELA + ELD California Edition Digital Subscription	N/A	2016	2017
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**SUBJECT: Mathematics**

<b>Grade</b>	<b>Publisher</b>	<b>Title / Edition (If applicable)</b>	<b>ISBN#</b>	<b>Copyright Year</b>	<b>BOE Adopted</b>
6	Big Ideas Learning LLC	Larson Big Ideas Math Course 1 A Common Core Curriculum, California Edition	9781608406	2015	2015
7	Houghton Mifflin Harcourt	Larson Big Ideas California: Student Edition Course 2	9781608406	2015	2015
8	Big Ideas Learning LLC	Larson Big Ideas Math Course 3 A Common Core Curriculum California Pupil Edition	9781608406	2015	2015
6-8	Big Ideas Learning LLC	Big Ideas Math Algebra 1 A Common Core Curriculum California Pupil Edition	9781608406	2015	2015

**SUBJECT: History-Social Science**

<b>Grade</b>	<b>Publisher</b>	<b>Title / Edition (If applicable)</b>	<b>ISBN#</b>	<b>Copyright Year</b>	<b>BOE Adopted</b>
6	Teachers Curriculum Inst	History Alive!: The Ancient World (Interactive Student Notebook)	9781583713	2004	2006-07
7	Teachers Curriculum Inst	History Alive! Medieval World and Beyond: Interactive Student Notebook	9781583713	2004	2006-07
8	Teachers Curriculum Inst	History Alive! The United States Through Industrialism, Interactive Student Notebook	9781583714	2005	2006-07

**SUBJECT: Mathematics**

<b>Grade</b>	<b>Publisher</b>	<b>Title / Edition (If applicable)</b>	<b>ISBN#</b>	<b>Copyright Year</b>	<b>BOE Adopted</b>
9-12	Houghton Mifflin Harcourt	Big Ideas - Larson, Algebra 1	9780544585683	2015	2016



	Houghton Mifflin Harcourt	Big Ideas - Larson, Algebra 2	9780544586048	2015	2016
	Houghton Mifflin Harcourt	Geometry Premium Student Resource - Package with 7 Year Print/7 Year Digital	9780544585867	2015	2016
	Holt McDougal Larson	Pre-Algebra Online Interactive Edition (5-year subscription)*	9780547614939	2008	
	Holt McDougal Larson	Pre-Algebra Common Core Practice Workbook	9780547614601	2011	
	Cengage Learning	ePack: Precalculus with Limits + CourseMate Instant Access + Enhanced WebAssign Digital Access	9781305335332	2012	2017
	Cengage Learning	ePack: Calculus 1 with Precalculus, 3rd + CourseMate Instant Access + Enhanced WebAssign Digital Access	9781305335431	2012	2017
	Cengage Learning	Fast Track to a 5: Preparation for the AP Calculus AB and Calculus BC Examinations Workbook	9781305966581	2016	2017
	Cengage Learning	Bundle: Calculus for AP Student Edition + Enhanced WebAssign + Online Fast Track to a 5 (6 year access)	9781337011693	2016	2017
	Bedford, Freeman & Worth	The Practice of Statistics	1464108730	2015	2017
	Bedford, Freeman & Worth	Edaptex e-Book for Practice of Statistics (6 year access)	1319032788	2015	2017

**SUBJECT: Language Arts**

<b>Grade</b>	<b>Publisher</b>	<b>Title / Edition (If applicable)</b>	<b>ISBN#</b>	<b>Copyright Year</b>	<b>BOE Adopted</b>
9	Houghton Mifflin Harcourt	Collections California Premium Student Resource Package (print w/digital) Grade 9	9780544607101	2017	2018
10	Houghton Mifflin Harcourt	Collections California Premium Student Resource Package (print w/digital) Grade 10	9780544607118	2017	2018
11	Houghton Mifflin Harcourt	Collections California Premium Student Resource Package (print w/digital) Grade 11	9780544607125	2017	2018



12	Houghton Mifflin Harcourt	Collections California Premium Student Resource Package (print w/digital) Grade 12	9780544607132	2017	2018
<b>SUBJECT: History-Social Science</b>					
Grade	Publisher	Title / Edition (If applicable)	ISBN#	Copyright Year	BOE Adopted
	McGraw Hill	Traditions and Encounters			2006-07
	Houghton Mifflin	Making America, A History of the U.S.			2006-07
	Prentice Hall	Government by the People			2006-07
	McGraw-Hill	American History I and II			2006-07
	McGraw-Hill	World History			2006-07
	McGraw-Hill	Economics			2006-07
	McGraw-Hill	American Civics and Government			2006-07
<b>SUBJECT: Science</b>					
Grade	Publisher	Title / Edition (If applicable)	ISBN#	Copyright Year	BOE Adopted
	McDougal Littell	Integrated Science 1 /Biology			2007
	Holt, Rinehart, Winston	Integrated Science 2 /Earth Science			2007
	Pearson/ Prentice Hall	Biology & Honors Biology / Biology			2007
	Holt, Rinehart and Winston	Chemistry			2007
	Holt, Rinehart and Winston	Honors Chemistry / Modern Chemistry			2007
	Holt, Rinehart and Winston	Advance Placement Chemistry / 7th Ed.			2007
	John Wiley and Sons, Inc.	Physics / Introductory Physics			2007

	John Wiley and Sons, Inc.	Physics / Introductory Physics			2007
	Pearson/ Addison Wesley	Honors & AP Physics / Physics for Scientists and Engineers			2007
<b>SUBJECT: Health</b>					
		Glencoe Health Course 1, 2, & 3			2005-2006

## VIII. School Finances

### Types of Services Funded (School Year 2018-2019)

School districts contract with BCLC school to provide specialized academic instruction for 175-180 regular school days and 20-30 extended school days, plus designated instructional services that include: behavior intervention services and counseling.

## IX. Student Performance

### Standardized Testing and Reporting Program

#### Smarter Balanced Assessments

The Smarter Balanced online tests are based on the new California Content Standards, also known as the Common Core State Standards, for mathematics and ELA. While last year's test results provided parents with **baseline** information on how their children were performing in ELA and mathematics, in 2020 parents will be able to compare results across **two years** (2017-18 and 2018-19) and determine their children's progress in meeting California's rigorous academic standards. (Exception: Only one year of data will be reported for students in grades 3 and 11.)

#### Assessments for Science

California has adopted new science standards and is currently developing assessments that are aligned with these standards. During the transition to new science assessments, students in grades five, eight, and ten took the paper-based CST or CMA.

### California Physical Fitness Test Results (School Year 2018-2019)

The California Physical Fitness Test is administered to students in grades seven, and nine only. The number of students tested in each grade is too small for statistical accuracy, and their results are not shown to protect student privacy. Detailed information regarding this test may be found on the CDE Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pf/>.

## X. Accountability

### Academic Performance Index

Nonpublic schools do not get an Academic Performance Index. The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

## XI. School Completion and Postsecondary Preparation

### Admission Requirements for California's Public Universities

N/A

### Completion of High School Graduation Requirements

N/A

### Individual Transition Plans and Vocational Education Programs (School Year 2018-2019)

N/A

## XII. Instructional Planning and Scheduling

### Professional Development

Beach Cities Learning Center provides ongoing staff development and training throughout the school year. Teachers, counselors and support staff at BCLC receive two days of mandatory training per school year. All new teachers and paraprofessionals participate in a New Hire Training during the first week of hire. Teachers are also included in SELPA trainings, throughout the school year.

After training sessions take place, the team meets in regularly scheduled staff meetings. At that time, efficacy of training is reviewed as staff discusses processes and procedures and makes necessary changes. Follow up to the implemented changes are reviewed in subsequent staff meetings. Staff meetings occur weekly. Behavioral Intervention and Mental Health meetings are conducted twice a week by our onsite Mental Health Therapist.